



31 AUG - 2 SEP: THE IONIAN UNIVERSITY, CORFU, GREECE

**THE 15<sup>th</sup> HISTORY EDUCATORS INTERNATIONAL  
RESEARCH NETWORK CONFERENCE**

31 August - 02 September 2018,  
The Ionian University

**CERTIFICATE OF ATTENDANCE**

The HEIRNET Organising Committee  
hereby certifies that:

**Giannis Geronimakis**

has attended the 15<sup>th</sup> History Educators International  
Research Network Conference  
(HEIRNET 2018)

**Organised by:**  
The Ionian University

Hilary Cooper  
Jon Nichol  
**HEIRNET 2018 co-chairs**

# **HEIRNET 2018**

**31st August to 2nd September  
The Ionian University  
Corfu, Greece**

**15th ANNUAL INTERNATIONAL  
CONFERENCE**

**HISTORY EDUCATION AND MEETING THE  
CHALLENGES OF  
IMMIGRATION, REGIONALISM AND  
SECTARIANISM**

**30<sup>th</sup> August 2018**

**HEIRNET 2019 will be held from  
Sunday 2<sup>nd</sup> to Tuesday 4<sup>th</sup> September  
at the University of Vienna,  
Vienna, Austria**

**HEIRNET = HISTORY EDUCATORS  
INTERNATIONAL RESEARCH  
NETWORK**

**[www.heirnet2018.com](http://www.heirnet2018.com) - for  
conference postings**

**heirnet@gmail.com**

**CORFU MAP**

**History Department**

**[2, Ioannou Theotoki Street, 49100, Corfu](#)**

**use google maps**

**for printing accurate**

**street map of conference location**

## ACKNOWLEDGMENTS

HEIRNET would like to thank the following:



**The Ionian University** for its kindness and generosity in hosting HEIRNET 2018



**The University of Ioannina's** (Primary Education Department) for coordination of the conference's content and publicity



**The Historical Association of Great Britain and the University College London Institute of Education Press [UCL IOE Press]** for their support of HEIRNET and its journal, the *History Education Research Journal - HERJ*, incorporating the *International Journal of Historical Learning, Teaching and Research – IJHLTR*, 2003-2018]

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## WELCOME: HEIRNET 2018

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### HISTORY EDUCATION AND MEETING THE CHALLENGES OF IMMIGRATION, REGIONALISM AND SECTARIANISM

An emerging rationale has developed for history education's pivotal role as a defining temporal element in the education of citizens. It provides the backbone for the creation of personal, social and national identities. As such it is contextualised within the geographical and cultural ambience of each polity or jurisdiction. In 2017, we met in Ireland. Ireland's geographical position as an island facing the Atlantic adjacent to the British mainland. Ireland's predominantly indigenous Celtic population has framed the development of Irish national identity and independence. The 2017 Dublin HEIRNET conference programme summed up its history education focus: 'Ireland has been a microcosm of many aspects of 'challenging times' throughout its history. From the earliest Celtic period, it has been an arena for migration, settlement, invasion and conquest. From the 16<sup>th</sup> century, the extension of English control over Ireland saw the expropriation of land and a plantation policy which gave rise to growing sectarian and ethnic discord.

The resulting Irish anomie fanned the 18<sup>th</sup> century flames of revolutionary ideals and nascent nationalism, leading to a major rebellion in the 1790s. Throughout the 19<sup>th</sup> century Irish nationalism became a major, increasing challenge to the government at Westminster. The nationalist campaign for independence, contested by those who supported the union of Britain and Ireland, led to the partition of Ireland in 1920-22 and the establishment of the Irish Free State with a majority nationalist population and a separate Northern Ireland jurisdiction with a majority Unionist population.'

Ireland, as an island on the Atlantic ocean's rim raises issues for history education that are reflected in the contrasting situation of Greece as a Mediterranean country. Here HEIRNET 2018's defining theme springs to life when viewed in its historical context; a context that Fernand Braudel illuminated and defined in his 1949 epic *The Mediterranean and the Mediterranean World in the Age of Philip II*. The Mediterranean European crisis of the past decade reflects Braudel's perception of a Mediterranean environment that is a diverse world of connected seas and an archipelago with a regional diversity of countries and regions that border them.

A defining long-term temporal frame of **Immigration, Regionalism and Sectarianism** is Braudel's concept of geographical time. The current crises are set in the context of thousands of years of movements of people through migration, of the development of ethnic, religious, tribal, regional and national identities and economic and cultural changes. Here the Mediterranean is the unitary element in commerce, trade and related agricultural, fishing and industrial development. And, of course, warfare – no more brilliantly illuminated than in Homer's Iliad that traces the gathering of an Hellenic fleet with the aim to conquer Troy and recover a prized, iconic asset – Helen.

Braudel argues that short-term temporal frames bring into focus the major changes and events that affect and shape all our lives. A temporal frame from 1914-2018 illuminates and provides an evidentially grounded historical *perspective* on the rise and fall of empires, confederations and countries through two World War, the Cold War of the Soviet era and the extraordinary developments since 1992 of the European Union confederation and the explosive cocktail of the Middle East and the North African crises. These have led to the crises of immigration, regionalism and sectarianism that are central to in Europe's and other regions' futures in a Populist Era that eerily mirrors that of the 1930s. And, of course, the related discourse that is central to HEIRNET 2018.

## **USEFUL & ESSENTIAL INFORMATION**

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### **CONFERENCE LOCATION**

The conference will be held at the history department of the Ionian University, Corfu.

**72, Ioannou Theotoki Street, 49100, Corfu**

The history department building has three floors: ground, first and second.

The conference sessions will be held in:

- Three main Lecture Theatres 1, 2 and 3
- Lecture Theatres 4 and 5 and Seminar Rooms 5 and 6

### **TRAVEL ADVICE**

From Corfu Airport:

Please note that the HEIRNET website [www.heirnet2018.com](http://www.heirnet2018.com) gives full details of how to get to Corfu and the university's History Department. Taxis outside the main entrance are frequent, cheap and very convenient.

### **ACCOMMODATION**

For details of accommodation consult the conference website [www.heirnet2018.com](http://www.heirnet2018.com)

### **COMPUTER / INTERNET PROVISION**

- Please note that delegates should bring their own computers if they need Internet access at all times.
- Conference files, i.e. Microsoft Office PowerPoint etc. We recommend you save each as a PDF and bring your files with you on a memory stick or equivalent.
- The Ionian University has the latest ICT facilities, including EDUROAM.
- Technical support will be available as and when required for presentations. Please let us know in advance if you need such assistance.

### **THE CONFERENCE PROGRAMME AND SUBMISSIONS with their ABSTRACTS**

are posted on the conference website [www.heirnet2018.com](http://www.heirnet2018.com)

### **THE CONFERENCE DINNER**

The dinner will be held at **20.15 at the Corfu Palace Hotel on Saturday, 1<sup>st</sup> September 2018.**

## HEIRNET 2018 CONFERENCE COMMITTEE

Members	Email	Location
Nicole Roussou, Ionian University Rectorate	<a href="mailto:roussou@ionio.gr">roussou@ionio.gr</a> , <a href="mailto:nproussou@gmail.com">nproussou@gmail.com</a> ,	Ionian University, Corfu, Greece
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Yosanne Vella	<a href="mailto:yosanne.vella@um.edu.mt">yosanne.vella@um.edu.mt</a> ,	Malta
Arie Wilschut	<a href="mailto:a.h.j.wilschut@hva.nl">a.h.j.wilschut@hva.nl</a> ,	Amsterdam, Netherlands

## **CONFERENCE ORGANISATION – SESSIONS**

### **SESSION'S THEMES & TOPICS**

The conference will run in an informal way that enables colleagues to mingle, exchange information and enhance insights into and understanding of history education.

Sessions, pages 17-30, are based on conference submissions.

**Session organisation** Presenters can decide how they would like to run their sessions. Prior to or at the conference delegates can communicate with each other and the session's chair if there is one to sort out how they would like their sessions to run. You can find **contact details on pages 37-41.**

**Set up** The programme has allowed ten minutes before each session for the chair if one or organisers to set it up along with the session's presenters.

**Timing** Please strictly stick to 15, 20 or 25 minutes time limit for each presentation in paper sessions, depending upon the number of speakers. Presentations give each speaker the same amount of time and scope for questions and discussion.

Session chairs or managers will enforce the 15, 20 or 25 minutes per presentation rule.

Presenters can also give their presentations in their mother tongue: if so, please provide a one sided A4 hand-out of the main points in English or as a PowerPoint slide. Please bring 40 copies of hand-outs with you.

### **DELEGATE, SYMPOSIUM, SEMINAR, ROUND TABLE, WORKSHOP, PANEL AND DISCUSSION SESSIONS**

As well as paper, there is a full range of different kinds of conference session. Those hosting them run them as they wish.

Please note that the conference sessions' submissions with abstracts are posted on the conference website: [www.heirnet2017.com](http://www.heirnet2017.com) as well as being circulated as a pdf. attachment.

### **RUNNING SESSIONS**

Presenters and chairs should convene **ten minutes before their sessions start.** If a delegate needs technical help, please contact us in advance to sort out any problems. Chairs for paper sessions will explain the importance of the 15/20/25 minute rule [15/20/25 minute presentation maximum time then struck out] for each paper presentation – see above.

## **ABSTRACT NUMBERS, SESSION NUMBERS AND AUTHORS & PRESENTERS**

**n.b.** Where presentations have multiple authors or presenters, we have placed the abstract under the surname of the first named author or presenter.

The **other authors and presenters** are indicated in the table, with a reference to the first named, but with no inference of seniority.

**Numbers** in the **AB** column refer to the **number** of the **ABstract** in the **ABSTRACTS IN NUMERICAL ORDER OF SUBMISSIONS + AUTHORS & PRESENTERS + PRESENTATION TITLES** table on page 33-38

**Numbers** in the **SE** column refer to the number of the **SEssion**, see **CONFERENCE SESSIONS: TIMETABLE**, pages 17-30.

**Submissions including their abstracts** are also posted on the HEIRNET 2018 website [www.heirnet2018.com](http://www.heirnet2018.com). Please note not all numbers are included. The submissions software saves uncompleted submissions with their running numbers.

**Surnames** We have placed these at the end of each name unless delegates have notified us otherwise.

<b>Ab</b>	<b>Ses</b>	<b>Authors / Presenters</b>
01	4.1	Shaima Muhammad
03	2.1	Maria Styliani
04	6.2	Marina Bantiou
05	4.4	Georgios Makaratzis
06	1.1	Camichos, Lisa
07	4.1	Barbara Christophe
07	5.1	Barbara Christophe
08	9.1	Terry Haydn
09	2.1	Sarah Whitehouse
10	1.1	Kate Angier, Kate
11	1.2	Simon Thompson, Simon Richard McFahn Mark Scruby
12	4.2	Linda Levstik
14	6.1	Katie Louta
15	3.1	Denise Bentrovato
15	3.1	Johan Wassermann
17	5.1	Allison Weller
18	7.1	Maria Vlachaki,
18	7.1	Georgios Kokkinos
18	7.1	Zeta Pandreou
19	5.1	Leevina Morgan
20	5.4	Jason Todd
20	5.4	Joe Smith
20	5.4	Mary Woolley
20	5.4	Katharine Burn
20	6.4	Arthur Chapman
20	6.4	Richard Harris
20	6.4	Richard Harris

		Katharine Burn
20	6.4	Terry Haydn
21	4.1	David Rosenlund
22	6.1	Elias Stouraitis
23	6.1	Sebastian Barsch Horst Schilling [absent]
24	3.1	Fernando Chisnes- Espitia
24	3.1	Nilson Javier Ibagon- Martin
25	2.1	Angelos Palikidis
25	7.1	Angelos Pallikidis
28	2.1	Claus Haas
29	4.2	Hilary Cooper
32	4.5	Anna Veijola
32	4.5	Eija Räikkönen
32	4.5	Ida Vesterinen
32	4.5	Matti Rautiainen
32	4.5	Simo Mikkonen
33	2.1	Mark Sheehan
34	6.2	Kourgiantakis Charalambos
35	4.3	Hourdakis Antonis
35	4.3	Geronimakis Giannis
35	5.2	Antonis Hourdakis
35	5.2	Giannis Geronimakis
37	6.2	Marios Demosthenous
39	2.2	Laura Arias Ferrer Arthur Chapman Alejandro Egea

39	3.1	Shaima Muhammad
39	9.1	Laura Arias Ferrer
39	9.1	Laura Arias Ferrer
40	2.2	Alexandre Dessingué
40	2.2	David Wagner
40	2.2	Ketil Knutsen;
40	2.2	Tyson Retz
41	8.1	Marjan De Groot-Reuvekamp
42	7.1	Georgia Kouseri
42	7.1	Kostas Kasvikis
43	6.2	Pangiotis Milionis
46	2.3	Laura Arias
46	2.3	Alejandro Egea Laura Arias
46	2.3	Gwyn Henderson
46	2.3	Helena Pinto
46	2.3	Linda Levstik
47	4.2	Kostas Kasvikis Antreas P. Andreou
47	4.2	Kostas Kasvikis Antreas P. Andreou
49	6.3	Vasileios Kosmas
50	4.3	Chrysa Tamisoglou
51	6.2	Polyxeni Eleftheriou
52	6.1	Debra Donnelly
52	6.1	Christian Mathis
53	5.1	Arie Wilschut
55	6.3	Sakka Vasiliki
56	3.2	Andreas Körber
56	3.2	Arie Wilschut
56	3.2	Kenneth Nordgren
56	3.2	Paul Zanazanian
57	5.3	Vichelmina Zachou
60	4.3	Kyriaki Amarantidou
63	5.3	Nikos Mamalos
64	5.3	Efstathios Pouliasis
65	6.3	Valia Papagianni
68	9.1	Cosme Gomez
68	9.1	Gloria Sole
69	4.1	Annemiek Houwen
71	5.2	Pelagia Kogouli
74	5.3	Stavrianoudaki Alexandra
74	5.3	Kaldi Stavroula,
74	5.3	Maratos, Anastasios
74	5.3	Nikopoulou Fani,
74	5.3	Papadimas Lampros
74	5.3	Stavrianoudaki Alexandra
74	5.3	Xafakos Stathis
75	4.4	Stavrianoudaki Alexandra,
75	4.4	Kaldi Stavroula
75	4.4	Smyrnaios Antonis

77	4.4	Elena Vousolinou
78	1.1	Perikleous, Lukas
78	4.4	Lukas Perikleous
80	5.2	Marios Demosthenous
82	9.1	Mariana Lagarto
84	4.1	Isabel Barca
85	3.1	Gloria Sole
85	3.1	Eleni Apostolidou
86	4.3	Eleni Apostolidou
87	87	Eleftherios Klerides
88	5.2	Lemonidou Elli
88	5.2	Athanassiadis Ilias
89	4.2	Myria Constantinidou
	5.2	
89	5.2	Constantinidou Myria
91	9.1	Hideyo Sugao
92	8,1	Solange Maria do Nascimento
93	8.1	Nathalie Popa [absent]
95	4.4	Maria Kontogiorgi
96	1.1	Wallace-Casey, Cynthia
97		
98	1.1	Johansson, Maria
100	8.1	Caitriiona Ni Cassaithe
101	6.3	Papageorgiou
104	6.3	Angie Drikou
105	9.1	Anastasia Papanastasiou
107	2.1	George Kokkinos
109	9.1	Nicole Roussou
111	1.1	Bernhard, Roland
113	9.1	Jon Nichol
114	5.1	Andrei Sokolov

**PRESENTERS IN NUMERICAL ORDER  
OF SESSIONS WITH ABSTRACT Nos.**

Surname	Forename	Ses	Ab
Angier,	Kate	1.1	10
Johansson,	Maria	1.1	98
Lisa	Lisa	1.1	06
Perikleous	Lukas	1.1	78
Roland	Roland	1.1	111
Wallace-Casey	Cynthia	1.1	96 97
McFahn	Richard	1.2	11
Scruby	Mark Scruby	1.2	11
Thompson,	Simon	1.2	11
Haas	Claus	2.1	28
Kokkinos	George	2.1	107 7.1 18
Pallikidis	Angelos	7.1	25
Sheehan	Mark	2.1	33
Styliani	Maria	2.1	03
Dessingué	Alexandre	2.2	40
Egea	Alejandro	2.2	39
Ferrer	Laura	2.2	39
Knutsen;	Ketil	2.2	40
Retz	Tyson	2.2	40
Wagner	David	2.2	40
Arias	Laura	2.3	46
Arias	Laura	2.3	46 9.1 39
Arias	Laura Arias	2.3	46
Egea	Alejandro	2.3	46
Henderson	Gwyn	2.3	46
Levstik	Linda	2.3	46 4.2 12
Pinto	Helena	2.3	46
Apostolidou	Eleni	3.1	85 4.3 86
Bentrovato	Denise	3.1	15
Chisnes- Espitia	Fernando	3.1	24
Ibagon-Martin	Nilson	3.1	24
Muhammad	Shaima	3.1	39 4.1 01
Sole	Gloria	3.1	85 9.1 68
Wassermann	Johan	3.1	15
Körber	Andreas	3.2	56
Nordgren	Nordgren	3.2	56
Wilschut	Arie	3.2	56 5.1 32

Zanazanian	Paul	3.2	56
Barca	Isabel	4.1	84
Christophe	Barbara	4.1	07 5.1 07
Houwen	Annemiek	4.1	69
Rosenlund	David	4.1	21
Andreou	Antreas	4.2	47
Constantinidou	Myria	4.2	89 5.2
Cooper	Hilary	4.2	29
Kasvikis	Kostas	4.2	47 7.1 42
Kourgiantakis	Charalambos	6.2	34
Amarantidou	Kyriaki	4.3	60
Giannis	Giannis	4.3	35
Hourdakis	Antonis	4.3	35
Tamisoglou	Chrysa	4.3	50
Kontogiorgi	Maria	4.4	95
Makaratzis	Georgios	4.4	05
Perikleous	Lukas	4.4	78
Smyrniaios	Smyrniaios Antonis	4.4	75
Stavrianoudaki	Alexandra	4.4	75 5.3 74
Stavroula	Kaldi	4.4	75
Vousolinou	Elena	4.4	77
Mikkonen	Simo	4.5	32
Räikkönen	Eija	4.5	32
Rautiainen	Matti	4.5	32
Veijola	Anna	4.5	32
Vesterinen	Ida	4.5	32
Morgan	Morgan	5.1	19
Sokolov	Andrei	5.1	112
Weller	Allison	5.1	17
Athanassiadis	Ilias	5.2	88
Constantinidou	Myria	5.2	89
Demosthenous	Marios	5.2	80 6.2 37
Elli	Lemonidou	5.2	88
Hourdakis	Antonis	5.2	35
Kogouli	Pelagia	5.2	71
Mamalos	Nikos	5.3	63
Pouliasis	Pouliasis	5.3	64
Zachou	Vichelmina	5.3	57
Burn	Katharine	5.4	20
Smith	Joe	5.4	20
Todd	Jason	5.4	20
Woolley	Mary	5.4	20
Barsch	Sebastian	6.1	23
De Groot- Reuvekamp	Marjan	8.1	41
Donnelly	Debra	6.1	52
Louta	Katie	6.1	14
Mathis	Christian	6.1	52

Stouraitis	Elias	6.1	22
Bantiou	Marina	6.2	04
Eleftheriou	Polyxeni	6.2	51
Milionis	Pangiotis	6.2	43
Drikou	Angie	6.3	104
Kosmas	Vasileios	6.3	49
Papagianni	Valia	6.3	65
Papageorgiou	John	6.3	101
Vasiliki	Sakka	6.3	55
Burn	Katharine	6.4	20
Chapman	Arthur	6.4	20
Harris	Richard	6.4	20
Haydn	Terry	6.4	20
		9.1	08
Kasvikis	Kostas	7.1	42
Kouseris	Georgia	7.1	42
Pandreou	Zeta	7.1	18
Vlachaki,	Maria	7.1	18
Cosme	Gomes	9.1	68
Ni Cassaithe	Caitriona	8.1	100
do Nascimento	Solange Maria	8,1	92
Sole	Gloria	9.1	68
Lagarto	Mariana	9.1	82
Nichol	Jon	9.1	113
Papanastasiou	Anastasia	9.1	105
Roussou	Nicole Roussou	9.1	109
Sugao	Hideyo	9.1	91
Klerides	Eleftherios	87	87

**PRESENTERS IN ALPHABETICAL ORDER with SESSION and ABSTRACT Nos.**

Surname	Forename	Ses	Ab
Amarantidou	Kyriaki	4.3	60
Andreou	Antreas	4.2	47
Angier,	Kate	1.1	10
Apostolidou	Eleni	3.1	85
		4.3	86
Arias	Laura	2.3	46
Arias	Laura	2.3	46
		9.1	39
Arias	Laura Arias	2.3	46
Athanassiadis	Ilias	5.2	88
Bantiou	Marina	6.2	04
Barca	Isabel	4.1	84
Barsch	Sebastian	6.1	23
Bentrovato	Denise	3.1	15
Burn	Katharine	5.4	20
Burn	Katharine	6.4	20
Chapman	Arthur	6.4	20
Chisnes-Espitia	Fernando	3.1	24
Christophe	Barbara	4.1	07
		5.1	07
Constantinidou	Myria	4.2	89
		5.2	
Constantinidou	Myria	5.2	89
Cooper	Hilary	4.2	29
De Groot-Reuvekamp	Marjan	8.1	41
Demosthenous	Marios	5.2	80
		6.2	37
Dessingué	Alexandre	2.2	40
do Nascimento	Solange	8,1	92
	Maria		
Donnelly	Debra	6.1	52
Drikou	Angie	6.3	104
Egea	Alejandro	2.2	39
Egea	Alejandro	2.3	46
Eleftheriou	Polyxeni	6.2	51
Elli	Lemonidou	5.2	88
Ferrer	Laura	2.2	39
Giannis	Giannis	4.3	35
Gomes	Gomes	9.1	68
Haas	Claus	2.1	28
Harris	Richard	6.4	20
Haydn	Terry	6.4	20
		9.1	08
Henderson	Gwyn	2.3	46

Hourdakis	Antonis	4.3	35
Hourdakis	Antonis	5.2	35
Houwen	Annemiek	4.1	69
Ibagon-Martin	Nilson	3.1	24
Johansson,	Maria	1.1	98
Kasvikis	Kostas	4.2	47
		7.1	42
Kasvikis	Kostas	7.1	42
Klerides	Eleftherios	87	87
Knutsen;	Ketil	2.2	40
Kogouli	Pelagia	5.2	71
Kokkinos	George	2.1	07
		7.1	8
Kontogiorgi	Maria	4.4	95
Körber	Andreas	3.2	56
Kourgiantakis	Charalambo	6.2	34
	s		
Kouseri	Georgia	7.1	42
Lagarto	Mariana	9.1	82
Levstik	Linda	2.3	46
		4.2	12
Lisa	Lisa	1.1	06
Louta	Katie	6.1	14
Makaratzis	Georgios	4.4	05
Mamalos	Nikos	5.3	63
Mathis	Christian	6.1	52
McFahn	Richard	1.2	11
Mikkonen	Simo	4.5	32
Milionis	Pangiotis	6.2	43
Morgan	Morgan	5.1	19
Muhammad	Shaima	3.1	39
		4.1	01
Ni Cassaithe	Caitriiona	8.1	100
Nichol	Jon	9.1	113
Nordgren	Nordgren	3.2	56
Palikidis	Angelos	7.1	25
Pandreou	Zeta	7.1	18
Papageorgiou	John	6.3	101
Papagianni	Valia	6.3	65
Papanastasiou	Anastasia	9.1	105
Perikleous	Lukas	1.1	78
Perikleous	Lukas	4.4	78
Pinto	Helena	2.3	46
Pouliasis	Pouliasis	5.3	64
Räikkönen	Eija	4.5	32
Rautiainen	Matti	4.5	32
Retz	Tyson	2.2	40
Roland	Roland	1.1	11
Rosenlund	David	4.1	21
Roussou	Nicole	9.1	109

Roussou	Nicole Roussou	9.1	109	Todd	Jason	5.4	20
Scruby	Mark Scruby	1.2	11	Vasileios	Kosmas	6.3	49
Sheehan	Mark	2.1	33	Vasiliki	Sakka	6.3	55
Smith	Joe	5.4	20	Veijola	Anna	4.5	32
Smyrnaioi	Smyrnaioi Antonis	4.4	75	Vesterinen	Ida	4.5	32
Sokolov	Andrei	5.1	112	Vlachaki,	Maria	7.1	18
Sole	Gloria	3.1	85	Vousolinou	Elena	4.4	77
		9.1	68	Wagner	David	2.2	40
Stavrianoudaki	Alexandra	4.4	75	Wallace-Casey	Cynthia	1.1	96
		5.3	74				97
Stavroula	Kaldi	4.4	75	Wassermann	Johan	3.1	15
Stouraitis	Elias	6.1	22	Weller	Allison	5.1	17
Styliani	Maria	2.1	03	Wilschut	Arie	3.2	56
Sugao	Hideyo	9.1	91			5.1	32
Tamisoglou	Chrysa	4.3	50	Woolley	Mary	5.4	20
Thompson,	Simon	1.2	11	Zachou	Vichelmina	5.3	57
				Zanazanian	Paul	3.2	56

## NOTES

## CONFERENCE TIMETABLE - SUMMARY

### FRIDAY 31ST AUGUST TO SUNDAY 2ND SEPTEMBER 2018

#### DAY 1 Friday 31st August

<b>11.00-18.30</b>	<b>Registration HEIRNET Delegates</b> – in foyer n.b. registration includes signing up for the walking history trail of Corfu on Sunday
13.30-14.00	<i>Refreshments - auditorium</i>
<b>14.00-14.50</b>	<b>Conference Opens – Lecture theatre 1 [LT 1]</b>
15.00-16.30	Session 1.1 LT 1      Session 1.2 LT 2 or SR 1
16.30-17.00	<i>Refreshments - auditorium</i>
17.00-18.30	Session 2.1 LT 1      Session 2.2 LT 3 or SR 1      Session 2.3 SLT 2
<b>18.40</b>	<b>HEIRNET Business and Incorporation meeting – SL 1</b>
<b>19.15</b>	<b>Reception – History Department Building</b>

#### DAY 2: Saturday 1<sup>st</sup> September

08.30-9.00	<i>Refreshments - auditorium</i>			
08.30-09.30	Registration			
<b>09.00-10.30</b>	<b>Session 3 [Sess] 3.1 LT 1</b>	<b>Sess 3.2 LT 2</b>	<b>Sess 3.3. LT 3</b>	
10.30-11.00	<i>Refreshments - auditorium</i>			
<b>11.00-12.30</b>	<b>Session 4</b> Sess 4.1 LT 1	Sess 4.2 LT 2	<b>Sess 4.3 Gk St LT 3</b>	<b>Sess 4.4 Gk St LT 4 or SR 14</b>
				<b>Sess 4.5 SR 2</b>
<b>12.30-14.00</b>	<b>Lunch – History Department Building</b>			
<b>14.00-15.30</b>	<b>Session 5</b> Sess 5.1 LT 1	<b>Sess 5.2 Gk St LT 2</b>	<b>Sess 5.3 Gk St LT 3</b>	<b>Sess 5.4 LT 4 or SR 1</b>
15.30-16.00	<i>Refreshments - auditorium</i>			
<b>16.00-17.30</b> [6.4: 16.00-17.40]	<b>Session 6</b> Sess 6.1 LT 1	<b>Sess Gk St 6.2 LT 2</b>	<b>Sess Gk ST 6.3 LT 3</b>	<b>Sess 6.4 LT 4 or SR 1</b>
17.30-17.45	<i>Refreshments - auditorium</i>			
<b>17.45-18.55</b>	<b>Session 7</b> Sess 7.1	LT 1		

**CONFERENCE DINNER 20.15 – Corfu Palace Hotel**

**DAY 3: Sunday 2nd September**

<b>08.30-9.00</b>	Refreshments - auditorium Registration and the issue of attendance certificates
<b>09.00-10.45</b>	<b>Session 8</b> Sess 8.1 LT 1
<b>10.45-11.00</b>	<i>Refreshments - auditorium</i>
<b>11.00-12.45</b>	<b>Session 9</b> Sess 9.1 LT 1
<b>12.30-12.45</b>	<b>Conference presentations end</b>
<b>12.45</b>	<b><i>Takeaway lunch boxes</i></b>  <b>Delegates can leave their luggage securely at the conference for collection later in the day</b>
<b>14.00-16.00</b>	<b>Due to climactic conditions, i.e. debilitating heat, the conference walk is cancelled</b>

**NOTES**

## CONFERENCE SESSIONS: TIMETABLE

### DAY 1: FRIDAY 31<sup>ST</sup> AUGUST

<b>Green text</b> Blue text	<b>Round Table, Seminar, Discussion or Workshop</b> Greek Strand sessions
11.00-18.30	<b>Registration</b> in foyer: full and student delegates, including signing up for the walking tour of historical Corfu on Sunday
13.30-14.00	<i>Refreshments - auditorium</i>
14.00-14.50	Conference Opens - Lecture Theatre 1
14.00-14.15	Welcome - Nicole Roussou, Konstantinos Aggelakos, Eleni Apostolidou, Athanasios Efstathion. Hilary Cooper, George Kokkinos, Michael Mitchell, Jon Nichol  Chairs: Hilary Cooper and Jon Nichol
14.20-14.55	Christina Koulouri The Heroes and the Victims: War Memory and History Teaching in the Balkans

### 15.00-16.30 Opening session 1.1, 1.2

#### Session 1.1 Papers Lecture Theatre 1 - LT 1

**TITLE: New Frontiers In History Education: Perspectives On The Past**

**Chair:** Hilary Cooper

14.45-14.55	Session Set up - chairs/speakers
15.00-16.30	Presentations & Discussion

Ab	Name	Title
06	Lisa Camichos	The Orlando Plan: Using Family History, Oral History, And Primary Source Documents To Encourage Student Learning And Participation In Social Sciences
10	Kate Angier	Teaching History In A Time Of Coloniality: Curriculum And Pedagogy In Post-Apartheid South Africa
78	Lukas Perikleous	The People In The Fireplace: Greek Cypriot Primary Students' And Teachers' Explanations Of Past And Present Practices.
96	Cynthia Wallace-Casey	"I Want To Remember": Student Narratives And Canada's History Hall
98	Maria Johansson	Liminal Space In Intercultural Historical Learning
111	Roland Bernhard	"Recent developments in International History Education Research - Mixed Methods Studies on History Learning and Teaching"

**Session 1.2: Round Table, Seminar, Discussion or Workshop - LT 2 or Seminar Room [SR] 1**

**TITLE:**

**Chair: Delegate Session      Self-managed**

**14.45-14.55**

**Session Set up**

**15.00-16.30**

**Presentations & Discussion**

Ab	Name	Title
11	Simon Thompson Richard McFahn Mark Scruby	How Can We Confront Controversy Through Embracing Difference In English History Classrooms? - A Case Study Of Teaching Immigration And Diversity

**16.30-17.00**

**Refreshments - auditorium**

**17.00-18.30 Sessions 2.1, 2.2 and 2.3**

**Session 2.1: Papers - LT 1**

**TITLE: Contested, Controversial, Difficult and Sensitive Issues**

**Chair: Michael Mitchell**

**16.45-16.55**

**Session Set up - chairs/speakers**

**17.00-18.30**

**Presentations & Discussion**

Ab	Name	Title
03	Maria Stylianou	"The Memory Of Second World War In Greek Schools. Teachers, Historical Discourse And National Anniversaries (1949-1974)
09	Sarah Whitehouse	Exploring Controversial And Sensitive Issues With Teachers Of History. [absent]
28	Claus Haas	The Use Of N-Words In Late Modern History Culture. A Contested Issue For History Teaching
33	Mark Sheehan	A Connection To Place: The Challenge Of Teaching And Learning Difficult Histories In New Zealand
107	George Kokkinos	Trauma and `Historical Justice. On <i>Repentance, Forgiveness and Reconciliation</i>

**Session 2.2: Round Table, Seminar, Discussion or Workshop - LT 3 or Seminar Room [SR] 1**

**TITLE: Thinking Historically And ‘Doing History’” Constructing History – History Education in Norway**

**Chair: Arthur Chapman**

**16.45-16.55**

**Session Set up - chairs/speakers**

**17.00-18.30**

**Presentations & Discussion**

<b>Ab</b>	<b>Name</b>	<b>Title</b>
<b>40</b>	<b>Alexandre Dessingué</b>	<b>History Teachers Understanding And Practices Of Criticality In Norway And France</b>
<b>40</b>	<b>Ketil Knutsen;</b>	<b>Performative Historical Literacy – Historical Literacy As Equipment For Living</b>
<b>40</b>	<b>Tyson Retz</b>	<b>Whose Historical Consciousness?</b>
<b>40</b>	<b>David Wagner</b>	<b>Critical Thinking And Use Of Film In The History Classroom In Upper Secondary School In Norway</b>

**Session 2.3: Book Launch - LT 3 or Seminar Room [SR] 1**

**TITLE: Book Launch: Archaeology In The Classroom**

**Chair: Seminar team manage / arrange chairing**

**16.45-16.55**

**Session Setup - chairs/speakers**

**17.00-18.30**

**Presentations & Discussion**

<b>Ab</b>	<b>Name</b>	<b>Title</b>
<b>46</b>	<b>Laura Arias Alejandro Egea</b>	<b>‘And Archaeology Arrived In The Classroom.’ Material Culture And Archaeological Method In The History Teaching Process And Heritage</b>
<b>46</b>	<b>Gwyn Henderson Henderson</b>	<b>‘And Archaeology Arrived In The Classroom.’ Material Culture And Archaeological Method In The History Teaching Process And Heritage</b>
<b>46</b>	<b>Linda Levstik Levstik</b>	<b>‘And Archaeology Arrived In The Classroom.’ Material Culture And Archaeological Method In The History Teaching Process And Heritage</b>
<b>46</b>	<b>Helena Pinto</b>	<b>‘And Archaeology Arrived In The Classroom.’ Material Culture And Archaeological Method In The History Teaching Process And Heritage</b>

**18.40 HEIRNET Business and Incorporation Meeting - LT 1**  
All paperwork will be circulated in advance for consultation

**19.15 Reception – History Department Building**

## DAY 2: SATURDAY 1<sup>ST</sup> SEPTEMBER

**Green text**

**Blue text**

**Round Table, Seminar, Discussion or Workshop  
Greek Strand sessions**

08.30-09.00 Refreshments - auditorium

08.30-09.30 Registration in foyer, full, **Greek Strand** and student delegates

**SESSION 3 09.00-10.30**

3.1, 3.2, 3.3

**SESSION 3.1: Papers – Lecture Theatre 1**

**TITLE: History Education And Peace In Our Time**

**Chair: Katharine Burn**

08.45-08.55	Session Set up - chairs/speakers
09.00-10.30	Presentations & Discussion

Ab	Name	Title
15	Denise Bentrovato	The Complexities Of Implementing A Transformative Curriculum After Conflict: Pre-Service High School History Teachers' Experiences In Post-Apartheid South Africa
24	Johan Wassermann Fernando Chisnes-Espitia Nilson Javier Ibagon-Martin	Colombian Peace Negotiations, Conflict Actors And Historical Narratives In Textbooks.
26	Georgia Kouser Maria Vlachaki	From Family Memories In History: Collecting And Interpreting Life Stories Of Refugee Movement And Migration.
39	Muhammad Shaima	Teaching The 'Good' Citizen: Case Studies From Austria And Portugal: A discussion paper
85	Gloria Sole Eleni Apostolidou	National-European Identity and Notions of Citizenship: A Comparative Study between Portuguese and Greek University Students-Prospective Teachers.

### **Session 3.2 Seminar, Round Table, Discussion or Workshop - LT 2**

**TITLE: Thinking Historically And Historically Thinking**

**Chair: Presentation team to arrange**

08.45-08.55	Session Set up - chairs/speakers
09.00-10.30	Presentations & Discussion

Ab	Name	Title
		Resurrecting Historical Consciousness and its Relevance for Contemporary Education and Educational Research
56	Paul Zanazanian	A Holistic Approach to Examining Historical Consciousness and Its Implications for Research and Education
56	Andreas Körber	Historical Thinking: Consciousness, Knowledge, and Competences. Towards an Integrated Model of History Thinking and Curricular Consequences
56	Arie Wilschut	Historical Consciousness Of Time And Its Societal Uses
56	Kenneth Nordgren	Boundaries Of History Consciousness: Understandings And Empirical Consequences

**SESSION 4: 11.00-12.30****4.1, 4.2, 4.3 Greek Strand, 4.4 Greek Strand and 4.5****SESSION 4.1: Papers - Lecture Theatre 1****TITLE: History Education, Identity And The State****Chair: Terry Haydn**

10.45-10.55	Session Set up - chairs/speakers
11.00-12.30	Presentations & Discussion

Ab	Name	Title
01	Muhammad Shaima	History Education And The Construction Of National Identity In Syria: The Need For An Approach Toward Transitional Justice And Emancipation
07	Barbara Christophe	The Political In Remembering And Teaching History: Introducing Into The Cold War In A German And Swiss History Classroom
21	David Rosenlund	National Tests, Historical Knowledge And Students' Background – An Examination Of The Relation Between Students With Diverse Backgrounds And Strategies In Large-Scale Assessment In Sweden
69	Annemiek Houwen	'Students' Narratives About The Development Of The Dutch State And Democracy'
84	Isabel Barca	How Students From Immigrant Families In Portugal Account For History

**SESSION 4.2: Papers - Lecture Theatre 2****TITLE: Contrasting Perception Of Engaging With The Past****Chair: Laura Arias & Alejandro Egea**

10.45-10.55	Session Set up - chairs/speakers
11.00-12.30	Presentations & Discussion

Ab	Name	Title
12	Linda Levstik	Outside Over There: My Book House For Children Divides The World, 1919-1954.
29	Hilary Cooper	Marilyn Monroe And Lady Lilith
47	Kostas Kasvikis Antreas P. Andreou	National History Vs Local Past: Greek Primary Teachers' Attitudes And Practices Towards Local History Teaching
89	Myria Constantinidou	Women Past Is A Foreign Country Or Are Women Engraved In Marble? : Female Monuments In Cyprus And The Possibilities And Prospects For Their Educational Utilization For Promoting Historical Literacy

### Session 4.3: Greek Strand - Lecture Theatre 3

Chair: Maria Repoussi

10.45-10.55	Session Set up - chairs/speakers	
11.00-12.30	Presentations & Discussion	
Presenters and Titles - abstract numbers before presenter's name		
Ab	Name	Title
60	Amarantidou Kyriaki	"Oral History in the Classroom: Students Creating an Original History Documentary"
50	Tamisoglou Chrysa	"Illustration in History Textbooks, the Case of the 'Other'"
86	Apostolidou Eleni	"The Role of Textbooks in History Education in Greece: Striving between History and Pedagogy"
35	Hourdakis Antonis & Geronimakis Giannis	"A new genre of Historical Learning in a University Museum of Education based on New Technologies"

### Session 4.4: Greek Strand – Lecture Theatre 4 upstairs

Chair: Antonis Hourdakis

10.45-10.55	Session Set up - chairs/speakers	
11.00-12.30	Presentations & Discussion	
Presenters and Titles - abstract numbers before presenter's name		
Ab	Name	Title
95	Kontogiorgi Maria	"Constructing Knowledge through Conceptual History. Applying the 'New History' Initiative in Greek Post-modern Schools"
5	Makaratzis Georgios	"The Integration of Multiperspectivity in History Classroom. An Action Research Study in Primary School".
78	Perikleous Lukas	"The People in the Fireplace: Greek Cypriot Primary Students' and Teachers' Explanations of Past and Present Practices".
77	Vousolinou Elena	"Academic History in the Secondary School. Is that possible?"
75	Stavrianoudaki Alexandra, Kaldi Stavroula Smyrniaos Antonis	"Exploring Teachers' Perceptions on Inquiry Based Learning within the Framework of Teaching History: A Multiple Case Study"

**SESSION 4.5 Round Table, Seminar, Discussion or Workshop - SR 2**

**TITLE: Thinking Historically And ‘Doing History’” Constructing History – History Education In Finland**

**Chair: Presentation team to arrange**

<b>10.45-10.55</b>	<b>Session Set up chairs/speakers</b>
<b>11.00-12.30</b>	<b>Presentations &amp; Discussion</b>

<b>Ab</b>	<b>Name</b>	<b>Title</b>
<b>32</b>	<b>Matti Rautiainen, Anna Veijola, Eija Räikkönen, Simo Mikkonen</b>	<b>History Teaching In Finnish General Upper Secondary School: Objectives, Practices And Assessment</b>
<b>32</b>	<b>Ida Vesterinen</b>	<b>Classroom Reality: Observations From 8th Grade Lessons</b>
<b>32</b>	<b>Anna Veijola</b>	<b>Inquiry-Based Learning And Historical Thinking Inquiry-Based Learning (IBL)</b>
<b>32</b>	<b>Matti Rautiainen</b>	<b>Games In History Teaching: Experimenting New History Education Culture</b>

**12.30-14.00      *Lunch- History Department Building***

**NOTES**

## **DAY 2 [2]: SATURDAY 1<sup>ST</sup> SEPTEMBER**

### **SESSION 5: 14.00-15.30**

**5.1, 5.2 Greek Strand, 5.3 Greek Strand, 5.4**

**SESSION 5.1: Papers -lecture Theatre 1**

**TITLE: A Question Of Identity**

**Chair: Linda Levstik**

13.45-13.55	Session Set up - chairs/speakers
14.00-15.30	Presentations & Discussion

Ab	Name	Title
07	Barbara Christophe	The Political In Remembering And Teaching History: Introducing Into The Cold War In A German And Swiss History Classroom
17	Allison Weller	Engaging Historical Empathy At Historic Sites
19	Leevina Morgan [absent]	I Am Who I Am Because Of My Past, Present And Future: Multiple Identities Of University Students In South Africa.
53	Arie Wilschut	Historical Empathy: A Cognitive Or An Affective Competence?
114	Andrei Sokolov	Constructing Identity By Means Of History Education (Case Of Russia)

### **Session 5.2: Papers - LT 2 Greek Strand**

**Chair: Elli Lemondi**

**13.40-14.00**

**14.00-15,30**

**Presenters and Titles - abstract numbers before presenter's name**

Ab	Name	Title
88	Lemonidou Elli Athanassiadis Ilias	"History and Public History in Greek Educational Reality: Findings of a Research among Primary and Secondary School History Teachers"
71	Kogouli Pelagia	"The Teaching of Controversial Issues in School History Courses: Views of Teachers in the Greek Secondary Education"
80	Demosthenous Marios	"The Pedagogical Dimension of Educational Equality and Public History in the Educational System of Cyprus – The role of MOOC Media"
89	Gonstantinidou Myria	"Women Past is A Foreign Country or Are Women Engraved in Marble? Female Monuments in Cyprus and the Possibilities and Prospects"

for their Educational Utilization for Promoting Historical Literacy”

**Session 5.3: Papers - LT 3 Greek Strand**

**Chair: Christina Koulouris**

13.40-14.00	Session Set up - chairs/speakers
14.00-15.30	Presentations & Discussion
13.45-15.15	Presentations & Discussion

**TITLE**

**Presenters and Titles - abstract numbers before presenter’s name**

Ab	Name	Title
57	Zachou Vichelmina	“The contribution of Diplomatic in the Analysis of Historical Documents”
63	Mamalos Nikos	“Improvements with respect to the locals: the development proposals of the Greek traveller Panayiotis Potagos in to Africa and Asia's populations of the late 19th century
64	Pouliasis Efstathios	“Writing about the Greek Revolution in the 19th century”
74	Stavrianoudaki Alexandra Papadimas Lampros Maratos, Anastasios Xafakos Stathis, Kaldi Stavroula, Nikopoulou Fani,	“Primary School Teachers Perceived Self – Efficacy Beliefs about History Teaching: The Effects of Collaboration, Organizational Support and Internal Motives to Teach”

**Session 5.4: Seminar, Round Table, Seminar, Discussion or Workshop - LT 4 or SR 1**

**TITLE: History Teachers as Curriculum Makers [1]**

**Chair: Presentation team to arrange**

13.450-13.55	Session Set up - chairs/speakers	
14.00-15.30	Presentations & Discussion	
Ab	Name	Title
20	Joe Smith & Mary Woolley	The Role Of Context In Teacher Agency
20	Richard Harris	Risk Taking In An Accountability Culture
20	Katharine Burn	Resources And Resourcefulness In Response To Professional Knowledge Demands

**15.30-16.00 Refreshments - auditorium**

**6.1, 6.2 Greek Strand, 6.3 Greek Strand, 6.4****SESSION 6.1: Papers - Lecture Theatre 1**

**TITLE: From Guttenburg To Facebook: History Education in the Digital Age**  
**Chair: Helena Pinto & Eleni Apostolidou**

15.50-16.00	Session Set up - chairs/speakers
16.00-17.30	Presentations & Discussion

Ab	Name	Title
14	Katie Louta	Mutations Of Consciousness In The Digital Age
22	Elias Stouraitis	Analyzing Massively Multiplayer Online Games' Historical Culture: Experience, Collaboration And Learning
23	Sebastian Barsch Horst Schilling [absent]	Digital Storytelling: A Way To Assess The Reliability Of Information On The Internet?
44	Marjan de Groot- Reuvekamp	Primary Teachers' Professional Development With Timewise
52	Debra Donnelly Christian Mathis	History Teaching And Learning With Postmodern Picture Books

**Session 6.2: Papers - LT 2 Greek Strand**

**Chair – George Kokkinos**

<b>15.50-16.00</b>
<b>16.00-17.30</b>

**Presenters and Titles - abstract numbers before presenter's name**

Ab	Name	Title
<b>4</b>	<b>Bantiou Marina</b>	<b>"The Battle of Crete as a Controversial Issue in Modern Greek History"</b>
<b>51</b>	<b>Eleftheriou Polyxeni</b>	<b>"Public History as a Controversial Issue: The case of Greek Jews History in the World Wide Web"</b>
<b>34</b>	<b>Kourgiantakis Charalambos</b>	<b>"Pathological Symptoms in Historiography and Public History: a Survey about the Case of St Spyridon relics in Corfu"</b>
<b>43</b>	<b>Milionis Pangiotis</b>	<b>"Reconciliation Monuments: Public History and Narrations of a Traumatic and Controversial Past"</b>
<b>37</b>	<b>Demosthenous Marios</b>	<b>"The Humanitarian Crisis as seen through the Syrian Electronic Press, its Impact upon the Greek and Cypriot Electronic Press/Media and their Contribution to History Education".</b>

**Session 6.3: Papers – LT 3 Greek Strand**

Chair - Angelos Palikidis and Kostas Kasvikis

15.50-16.00		Session Set up - chairs/speakers
16.00-17.30		Presentations & Discussion
TITLE		
Presenters and Titles - abstract numbers before presenter's name		
Ab	Name	Title
65	Papagianni Valia	Ethnic Minority Students in the Greek Educational System and their Views about the Historical Past
49	Kosmas Vasileios	The Removal of Children During the Greek Civil War: Fifteen Year Old Students' Ideas About the Different Accounts of a Controversial Historical Issue
101	John Papageorgiou	The Diffusion of New History among the Primary School Teachers of Rhodes Island, Greece
66	Lambros Papadimas	'Paidomazoma' the Gathering of Children during the Greek Civil War through School Historiography
55	Sakka Vasiliki	Filming History: Public Uses of History and Secondary Education Pupils' Perceptions of Contemporary Historical Events through a Documentary Film Competition
104	Angie Drikou	The Use of Modern Greek Language in the Mid - war periods a Means of Assimilation of Foreign Populations

**SESSION 6.4: Seminar, Round Table, Seminar, Discussion or Workshop SR1 or LT 4**

TITLE: History Teachers as Curriculum Makers [2]

Chair: presentation team arrange

15.50-16.00		Session Set up - chairs/speakers
16.00-17.40		Presentations & Discussion
Ab	Name	Title
20	Arthur Chapman	Discourses Of Disciplinarity And The Refunctioning Of School History Textbooks In England, 2010-2017
20	Terry Haydn	The Complexities Of Developing Children's Understanding Of Time
20	Richard Harris & Katharine Burn	Official And Unofficial Canons
20	Jason Todd	Interpreting The Silences In Teachers' Curriculum Rationales

17.30-17.45

*Refreshments - auditorium*

**SESSION 7.1: 17.45-18.55****Lecture Theatre 1****TITLE The new Proposed History Curriculum for Greece****Chair:** Jon Nichol and Lukas Perikleous

17.35-17.45 7.45-18.551 Ab	Name	Session Set up - chairs/speakers Presentations & Discussion
18	Maria Vlachaki, Georgios Kokkinos Zeta Pandreou	Approaching Mythology In The History Curriculum Of Compulsory Education
42	Kostas Kasvikis, George Kouseris,	Antiquity Re-Considered: Challenges And Opportunities In The Creation Of The New Greek History Curriculum
25	Angelos Pallikidis	Why is Medieval History Controversial In Greece? Revising The Paradigm Of Teaching Byzantine Period In The New Curriculum

**20.15****CONFERENCE DINNER – Corfu Palace Hotel****NOTES**

## **DAY 3: SUNDAY 2<sup>nd</sup> September**

### **SESSION 8.1: 09.00-10.45**

**Papers - Lecture Theatre 1**

**TITLE: Pupils And Teachers Engaging With The Past**

**Chair: Isabel Barca**

08.45-08.55	Session Set up - chairs/speakers	
09.00-10.45	Presentations & Discussion	
Presenters and Titles - abstract numbers before presenters name		
Ab	Name	Title
87	Eleftherios Klerides	History education, collective identities and international relations
92	Solange Maria do Nascimento	Historical Knowledge, Historical Consciousness And Literature: Second War In Discussion.
101	Caitriona NI Cassaithe	'A scaffold to break out of the cage?' Children's beliefs about history and how to address them
105	Anastasia Papanastasiou	An investigation on the role of the History Curriculum in students' National Identity.
113	Jon Nichol	Oracy-Dialogics: classroom talk and discourse - the missing pedagogic dimension
41	Marjan de Groot-Reuvekamp	Primary Teachers' Professional Development With Timewise

**10.45-11.00 Refreshments - auditorium**

### **SESSION 9.1: 11.15-12.45**

**Papers - Lecture Theatre 1**

**TITLE: Curricula Reality And The Development Of Effective Pedagogy**

**Chair: Richard Harris**

10.45-10.55	Session Set up - chairs/speakers	
11.00-12.30	Presentations & Discussion	
Ab	Name	Title
08	Terry Haydn	Influences On How History Should Be Taught In Schools: A View From England
39	Laura Arias Ferrer Arthur Chapman Alejandro Egea	The Use Of Primary Evidence In Primary And Secondary Education: Design, Pre-Test And Pilot-Study Of An Evidence-Based Intervention In English And Spanish Schools
82	Mariana Lagarto	«Walls» - Teaching And Learning Moments In History (7-9th Grades)
109	Roussou Nicole	"I don't understand anything because I have to remember everything" – Exploring Pandelis Voulgaris Cinematic Representations of Historical Thinking
91	Hideyo Sugao	Teaching History As A Discipline In An English Classroom: An Exploratory Case Study Of Teachers' Practice To Develop Year 7 Pupils' Understanding Of Interpretations Of The Past.

68	Gloria Sole and Cosme Gomes	In absentia – powerpoint presentation What historical competencies promote the textbooks of history teaching? A comparative study between Spain, England and Portugal"
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**12.45 Conference presentation/paper sessions end**

<b>13.00</b>	<b>Takeaway lunch boxes - auditorium</b>
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<b>14.00-17.00</b>	<b>Conference Visit:</b>
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**ABSTRACTS IN NUMERICAL ORDER OF SUBMISSIONS + AUTHORS  
& PRESENTERS + PRESENTATION TITLES**

No	Author	Title
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01	SHAIMA, MUHAMMAD	History Education And The Construction Of National Identity In Syria: The Need For An Approach Toward Transitional Justice And Emancipation
03	STYLIANOU, MARIA	"The Memory Of Second World War In Greek Schools. Teachers, Historical Discourse And National Anniversaries (1949-1974)
04	BANTIQU ,MARINA	"The Battle of Crete as a Controversial Issue in Modern Greek History"
05	MAKARATZIS,GEORGIOS	"The Integration of Multiperspectivity in History Classroom. An Action Research Study in Primary School".
06	CAMICHOS, LISA	The Orlando Plan: Using Family History, Oral History, And Primary Source Documents To Encourage Student Learning And Participation In Social Sciences
07	CHRISTOPHE, BARBARA	The Political In Remembering And Teaching History: Introducing Into The Cold War In A German And Swiss History Classroom
08	HAYDN TERRY	Influences On How History Should Be Taught In Schools: A View From England
09	SARAH WHITEHOUSE	Exploring Controversial And Sensitive Issues With Teachers Of History.
10	ANGIER, KATE	Teaching History In A Time Of Coloniality: Curriculum And Pedagogy In Post-Apartheid South Africa
12	LEVSTIK, LINDA	Outside Over There: My Book House For Children Divides The World, 1919-1954.
14	LOUTA, KATIE ,	Mutations Of Consciousness In The Digital Age
15	BENTROVATO, DENISE WASSERMANN, JOHAN	The Complexities Of Implementing A Transformative Curriculum After Conflict: Pre-Service High School History Teachers' Experiences In Post-Apartheid South Africa
15	BENTROVATO, DENISE WASSERMANN, JOHAN	The Complexities Of Implementing A Transformative Curriculum After Conflict: Pre-Service High School History Teachers' Experiences In Post-Apartheid South Africa
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18	KOKKINOS, GEORGE, KOKKINOS MARIA VLACHAKI ZETA PAPANDREOU	Approaching Mythology In The History Curriculum Of Compulsory Education
18	PAPANDREOU, ZETA MARIA VLACHAKI GEORGIOS KOKKINOS	Approaching Mythology In The History Curriculum Of Compulsory Education
18	VLACHAKI, MARIA GEORGE KOKKINOS ZETA PAPANDREOU	Approaching Mythology In The History Curriculum Of Compulsory Education
19	MORGAN, LEEVINA	I Am Who I Am Because Of My Past, Present And Future: Multiple Identities Of University Students In South Africa.
20	CHAPMAN, ARTHUR	Discourses Of Disciplinarity And The Refunctioning Of School History Textbooks In England, 2010-2017

20	HAYDN, TERRY	The Complexities Of Developing Children's Understanding Of Time
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20b	WOOLLEY, MARY SMITH, JOE	The Role Of Context In Teacher Agency
20c	BURN, KATHARINE	Resources And Resourcefulness In Response To Professional Knowledge Demands
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20e	HARRIS, RICHARD BURN, KATHARINE	Official And Unofficial Canons
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22	STOURAITIS, ELIAS	Analyzing Massively Multiplayer Online Games' Historical Culture: Experience, Collaboration And Learning
23	BARSCH, SEBASTIAN	Digital Storytelling: A Way To Assess The Reliability Of Information On The Internet?
23	HORST SCHILLING BARSCH, SEBASTIAN	Digital Storytelling: A Way To Assess The Reliability Of Information On The Internet?
23	HORST SCHILLING	Digital Storytelling: A Way To Assess The Reliability Of Information On The Internet?
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26	KOUSERI, GEORGIA MARIA VLACHAKI, MARIA	From Family Memories In History: Collecting And Interpreting Life Stories Of Refugee Movement And Migration.
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32	IDA VESTERINEN	Classroom reality: observations from 8th grade lessons
32	RAUTIAINEN, MATTI	Games In History Teaching: Experimenting New History Education Culture
32	RAUTIAINEN, MATTI VEIJOLA, ANNA RÄIKKÖNEN, EIJA SIMO MIKKONEN, SIMO	History Teaching In Finnish General Upper Secondary School: Objectives, Practices And Assessment
32	VEIJOLA, ANNA	Inquiry-Based Learning And Historical Thinking Inquiry-Based Learning (IBL)

33	SHEEHAN, MARK	A Connection To Place: The Challenge Of Teaching And Learning Difficult Histories In New Zealand
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35	HOURDAKIS, ANTONIS GERONIMAKIS , GIANNIS	“A new genre of Historical Learning in a University Museum of Education based on New Technologies”
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39	FERRER, LAURA ARIAS CHAPMAN, ARTHUR EGEA, ALEJANDRO	The Use Of Primary Evidence In Primary And Secondary Education: Design, Pre-Test And Pilot-Study Of An Evidence-Based Intervention In English And Spanish Schools
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55	VASILIKI SAKKA	Filming History: Public Uses of History and Secondary Education Pupils' Perceptions of Contemporary Historical Events through a Documentary Film Competition
56	KÖRBER, ANDREAS	Historical Thinking: Consciousness, Knowledge, and Competences. Towards an Integrated Model of History Thinking and Curricular Consequences
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64	EFSTATHIOS, POULIASIS	"Writing about the Greek Revolution in the 19th [century]"
65	PAPAGIANNI, VALIA	Ethnic Minority Students in the Greek Educational System and their Views about the Historical Past
66	LAMBROS PAPADIMAS	Paidomazoma' the Gathering of Children during the Greek Civil War through School Historiography
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93	POPA, NATHALIE	Preliminary Results From A Design-Based Study Of Historical Consciousness In Classroom Practice: An Investigation Into Teaching And Learning With An Innovative Instructional Model
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96 97	WALLACE-CASEY, CYNTHIA	"I Want To Remember": Student Narratives And Canada's History Hall
98	JOHANSSON, MARIA	Liminal Space In Intercultural Historical Learning

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111	BERNHARD, ROLAND	"Recent developments in International History Education Research - Mixed Methods Studies on History Learning and Teaching"
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113	NICHOL, JON	Oracy-Dialogics: classroom talk and discourse - the missing pedagogic dimension
114	SOKOLOV, ANDREI	Constructing Identity By Means Of History Education (Case Of Russia)

**DELEGATES: SURNAMES, FORNAMES, EMAILS, AFFILIATIONS & STATUS**

You can sort the table under heading using the sort function in the **Table** drop down menu

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